

Classroom Activity Exchange system

There are three boards that you need to use for these activities;

- 1) Now and then card
- 2) Choose card
- 3) Activity break down card.

1) Now and then card.

The purpose of this card is to present one teaching activity at a time followed by a motivator.

- a) Put activity photo and choose symbol on the board before you approach the students with the work.
- b) Show the student the first and then card, first puzzles then choose.
- c) Present the choice board to the student, so they choose the motivator before starting work.
- d) Encourage the student to stick the motivator picture on the choose space.
- e) Start the work activity.
- f) When the work activity is finished (Clearly say and sign finished), encourage the student to take the work photo/symbol off the board and then you point to the motivator say 'ball' for example.
- g) The motivator needs to be immediately ready to use.

Note: Where possible it might be best to keep the photo/symbol of each work activity/motivator within the activity box.

2) Choose Cards:

These need to be quick activities that the students understand. They will present a good opportunity for the student to communicate with the adult still, so don't only choose things that are only achieved independently.

- a) The student will have chosen what motivator they want before starting each piece of work.
- b) Start by only presenting up to two choices at a time.
- c) present the motivator.
- d) Engage with the student and the motivator, e.g ready, steady, go for cause and effect type games.

Examples:

Squeezy balls, objects
Light up toys
Cause and effect activities
Sound reward activities
Scent based activities
Favourite things

3. Activity Breakdown card:

The purpose of this, is to help the students understand the expectations of the activity.

So if the work activity is puzzle and there are 4 puzzles to complete, a photo of each puzzle needs to be presented on this board.

The student can then choose the order to complete this piece of work and they can clearly see when they are nearly finished.

- a) Present the activity breakdown board to the student.
- b) Say and sign 'choose' and encourage the student to take the chosen photo/symbol off the top to put on the strip and hand it to you.
- c) Have the activity ready to present to the student with no time delay.
- d) When that part of the activity is completed clearly say and sign 'finished' encourage the student to help put away in the box.
- e) Present the activity breakdown board repeating step 3b).

f) when the activity has completely finished, go back to the Now and next card (Clearly say and sign finished), encourage the student to take the work photo/symbol off the board and then you point to the motivator.

start and finish basket.