

Broad areas of need

**COMMUNICATION
AND
INTERACTION**

**COGNITION AND
LEARNING**

**SOCIAL,
EMOTIONAL AND
MENTAL HEALTH
DIFFICULTIES**

**SENSORY AND/
OR PHYSICAL
NEEDS**

COMMUNICATION AND INTERACTION

Children and Young people who are likely to fit under this category are those with Speech, Language and Communication Needs (SLCN). These children may have difficulties expressing themselves, difficulties understanding what others say to them, difficulties in understanding or using social rules of communication.

Children and Young People with ASC including Asperger Syndrome and Autism may have particular difficulties with language, communication and imagination.

COGNITION AND LEARNING

Children and Young people who have learning difficulties; these children may learn at a slower pace than their peers even when the curriculum is differentiated.

Includes Specific learning difficulties (SpLD) such as dyslexia, dyscalculia, dyspraxia or dysgraphia. It can also include those with moderate learning difficulties (MLD), severe learning difficulties (SLD) and those with profound and multiple learning difficulties (PMLD). These children and young people are likely to need support in all areas of the curriculum and are likely to need specialist educational provision.

SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES

Children and young people may experience a wide range of social and emotional difficulties. Indicators may include; being withdrawn or isolated, displaying challenging, disruptive or disturbing behaviour. This may be due to underlying mental health difficulties such as depressive disorders, anxiety disorders, self harm, substance misuse, eating disorders, psychotic or mood disorders.

Other children and young people may have attention deficit disorder (ADD), attention deficit hyperactivity disorder (ADHD) or attachment disorder.

SENSORY AND/OR PHYSICAL NEEDS

Some children and young people may require special educational provision due to a disability which hinders or prevents them from using educational facilities.

This can include those with vision impairment (VI), hearing impairment (HI) or a multi-sensory impairment (MSI). Those with MSI will require specialist support and/or equipment to access their learning, or habilitation support.

Some children and young people with a physical disability (PD) require additional ongoing support and equipment to access all the opportunities available to their peers.