

CVC Blending

Blending is a skill that helps children when they are learning to read and spell.

Blending is when a child says the individual sounds in a word (e.g. c-a-t) and then puts them together to say the whole word (e.g. cat). This is called blending because a child is blending all of the sounds together.

Blending sounds can be difficult at first but with lots of practice it will get easier.

A CVC blend is a word that has a consonant sound, followed by a vowel sound, followed by a consonant sound and is one syllable.

Instructions:

Cut out the picture cards.

Select four and place them in front of the child.

Give the child an instruction, e.g. “find the p-i-g”.

Ensure that you say each sound: do not say letter names. The sounds are the sounds in the word but broken up into three individual sounds.

Start by saying the sounds fairly quickly so it is easier for the child to hear the word. As the child becomes familiar with blending, you can slow down the speed in which you say the sounds.

If the child picks up the wrong picture card, say what that picture card is that they have chosen and say the sounds in this word. E.g. you have asked the child to find “r-u-n”, but the child has found “s-u-n”. You would therefore say “this is sun, s-u-n”.

To make the activity easier use fewer picture cards.

To make the activity more difficult use more picture cards and say the sounds in the word slower.

Words in this activity: cat, pig, bus, sun, cup, dog, hat, dad, leg, bat, run, mum



If you require further information and advice on blending, please contact us on 0845 838 2921 or info@integratedtreatments.co.uk